



A perfect Experience
With Excellent Learning Skills at
Dream IT ESL





Mission Statement

DreamIT ESL Inc.'s mission is to offer English Language instruction in order to empower students to succeed in the 21st Century global community, confident in their language abilities for whatever practical, professional, and/or academic personal goals they pursue.



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IEP

Intensive English Program

Intensive English Course at DreamIT ESL prepares students with the core language skills including listening, speaking, reading, and writing. In addition, this course develops students' critical thinking skills needed in order to be successful in both academic and professional settings. The core competences of reading, writing, listening, and speaking will be given equal importance. Each level, students practice all skills through thematic units suitable for thriving in the 21st century.

Basic I

- Social Psychology
- Education
- Cultural Studies
- Sociology
- Architecture
- Health Sciences
- Global Studies
- Technology

Basic II

- Business
- Cognitive Science
- Sociology
- Physiology
- Psychology
- Marketing
- Behavioral Science
- Psychology

Intermediate I

- Business and Marketing
- Psychology
- Social Psychology
- Technology
- Sociology
- Behavioral Science
- Environmental Science
- Public Health

Intermediate II

- Sociology
- Nutritional Science
- Psychology
- Marketing
- Behavioral Science
- Neurology
- Economics

Advanced I

- Business
- Behavioral Science
- Developmental Psychology
- Science
- Nutritional Science
- Education
- Anthropology
- Engineering

Advanced II

- Linguistics
- Behavioral Science
- Psychology
- International Relations
- Urban Planning
- Marketing
- Cultural Studies
- Environmental Studies

Course Objectives

	Basic I	Basic II	Intermediate I	Intermediate II	Advanced I	Advanced II
Reading	<ul style="list-style-type: none"> • Emails • Webposts • Blog Post • Magazine articles • Newspaper articles • Articles from textbook 	<ul style="list-style-type: none"> • Read several articles in a textbook 	<ul style="list-style-type: none"> • Read several articles in a textbook 	<ul style="list-style-type: none"> • Read several articles in a textbook 	<ul style="list-style-type: none"> • Essays • Blog post • Product review • Newspaper interview • Magazine and news article 	<ul style="list-style-type: none"> • Read several articles on various topics
Writing	<ul style="list-style-type: none"> • School • Celebration • Technology • Favorite building • Living in a different country • Healthy and unhealthy habit • Personality, Appearance and Interest 	<ul style="list-style-type: none"> • Favorite sport. • Common fear. • Opinion paragraph • Describe a dream job • The best way to relax • Describe how to study • Important changes in life 	<ul style="list-style-type: none"> • Proposal and plan • Opinion paragraph • Descriptive paragraph • Explanatory paragraph 	<ul style="list-style-type: none"> • Opinion essay • Analysis essay • Narrative essay • Cause/ effect essay • Argumentative essay • Paragraphs on various topics • Summary and a personal response 	<ul style="list-style-type: none"> • Analysis essay • Opinion essay • Narrative essay • Persuasive essay • Descriptive essay • Comparative essay • Summary of a text • Cause and effect essay 	<ul style="list-style-type: none"> • Article • Persuasive • Cause and effect essay • Summary and response • Proposal and business plan
Listening	<ul style="list-style-type: none"> • Podcast • Conversation • Radio program • Town meeting • Class discussion and lecture 	<ul style="list-style-type: none"> • Radio show • TV news report • Discussion and lecture • Video and presentation • Conversation and interview 	<ul style="list-style-type: none"> • Podcast • News report • Radio program • Lecture and talk • Panel presentation • Follow-up discussion • Conversation and interview 	<ul style="list-style-type: none"> • Podcast • Report • Interview • Radio show and a talk • Presentation and panel discussion • Lecture and excerpt from a radio show • Class discussion after watching a video • Excerpt from a college class discussion 	<ul style="list-style-type: none"> • Lecture • Podcast • Reports • Book review • Conversation • Radio interview • Class discussion 	<ul style="list-style-type: none"> • Watch videos • Audio excerpts • Radio interview • Lecture and talk • Discussion on Podcast • News story and report
Speaking	<ul style="list-style-type: none"> • Interview classmates • Group discussion on various topics • Give presentation on various topics 	<ul style="list-style-type: none"> • Job interview • Group interview • Give instruction • Interview classmates • Describe an experience • Give presentation on various topics 	<ul style="list-style-type: none"> • Give a speech • Interview classmates • Panel discussion on various topics • Give presentation on various topics 	<ul style="list-style-type: none"> • Give a short talk • Group discussion • Interview classmates • Give presentation on various topics 	<ul style="list-style-type: none"> • Tell a personal story • Participate in a debate • Give presentation on various topics • Group discussion on various topics 	<ul style="list-style-type: none"> • Class debate • Develop a narrative • Role-play a podcast • Interview classmates • Presentation on various topics • Group presentation on various topics

* Each course is 12 Weeks Full time : 216 hours / Part time : 108 hours



English for the Real World

Students will practice speaking and understanding conversational English. Through dynamic conversational activities, students will improve comprehension and expression techniques, widen vocabulary knowledge, and improve fluency. Activities will include a thematic focus on vocabulary building, learning new idiomatic expressions, situational role-plays, and abundant conversational practice in partners and as a group.



Basic I

- Self
- Things
- Places
- Life
- Travel
- Skills
- Reasons
- History
- Comfort
- Adventure
- Learning
- Activities

Basic II

- Identity
- Relationship
- Responsibilities
- Extremes
- Creativity
- Places
- People
- Stories
- Future
- Performance
- Experiences
- Change

Intermediate I

- Interactions
- Time
- Learning
- Movement
- Home
- Images
- Predictions
- Consumption
- Work
- Information
- Stories
- Emotion

Intermediate II

- Achievements
- News
- Frontiers
- Processes
- Survival
- Trends
- Surroundings
- Changes
- Reviews
- Mysteries
- Wishes
- Wisdom

Advanced I

- Values
- Memory
- Discoveries
- Privacy
- Alternatives
- Fun
- Solutions
- Words
- Investment
- Theories
- Lifestyle
- Character

Advanced II

- Creativity
- Literature
- Decisions
- Consequences
- Innovations
- Rules
- Inspirations
- Feelings
- Development
- News
- Communication
- Impressions

Course Objectives

	Basic I	Basic II	Intermediate I	Intermediate II	Advanced I	Advanced II
Speaking	<ul style="list-style-type: none"> • Make excuses • Make comparisons • Talk about abilities • Give personal information • Ask and answer questions • Buy tickets, order food/ drink • Describe habits, routines and plans 	<ul style="list-style-type: none"> • Describe plans • Describe people • Describe a room • Describe a hobby • Describe a change • Talk about likes and dislikes • Give advice in a presentation • Talk about a childhood friend • Talk about habits and routines 	<ul style="list-style-type: none"> • Places • Show interest • Describe people • Call customer service • Compare and contrast • Tell/ respond to a story • Experiences and events • Ask for/ giving directions • Describe feelings/ emotions • Explain words you don't know • Express worries, doubts, problems 	<ul style="list-style-type: none"> • Event • Process • Past habits • Instructions • Wishes, regrets • Interview questions • Present, past, future • Plot of a book or a movie • Similarities and differences 	<ul style="list-style-type: none"> • Tell a story • Narrate experiences • Describe experiences • Critique and reviewing • Talk about advantages and disadvantages • Support opinions with evidence and examples • Expand ideas with related points and examples • Elicit and making relevant comments on the opinions of others 	<ul style="list-style-type: none"> • Negotiate • Paraphrase • Concede a point • Reach a consensus • Attitudes and feelings • Critique and reviewing • Speculate and hypothesizing • Shades of opinion and certainty • Certainty, probability, and doubt • Opinions and reason for opinion • Emphasize a point, feelings, or an issue • Signposting, generalizing, and clarifying points
Listening	<ul style="list-style-type: none"> • Content words and number • Specific information and details • Understand different voices • Understand the structure of a talk/ a radio program • Contract (short forms) with be, simple present negatives 	<ul style="list-style-type: none"> • Weak sounds • Contrast linkers • Speaker's purpose • Levels of formality • Incomplete speech • Linkers for addition • Details and specific information • Positive and negative contractions 	<ul style="list-style-type: none"> • Speaker's purpose • Levels of formality • Reductions with to • Main ideas and details • Linking with consonants • Intonation in exclamation • Guess meaning from context • Statements used as questions 	<ul style="list-style-type: none"> • Levels of formality • Specific information • Linkers in fast speech • Modals in conditionals and regrets • Sentence stress and word boundaries 	<ul style="list-style-type: none"> • Make inferences • Recognize paraphrase • Listen and note-taking • Opinions and speculation • Speaker's attitude and mood • Main ideas, key details, supporting evidence • Recognize and understanding vague language 	<ul style="list-style-type: none"> • Word boundaries • Connected speech • Metaphors and idioms • Use of attitude adverbs • Use of thinking and reporting verbs • Fact-based opinion and speculation • Main ideas and supporting evidence
Pronunciation	<ul style="list-style-type: none"> • Can/ Can't for ability • Contractions with be, going to • Past simple endings /t/, /s/, /id/ • Falling intonation in wh- questions • /s/, /z/, /iz/ in simple present verbs • Comparative with weak form of than • Sounds of the alphabet and numbers • Rising tone in polite requests and offers • Rising and falling intonation in statements 	<ul style="list-style-type: none"> • Weak sounds • Sentence Stress • Silent letters • Did you and did he • Suffixes and syllable stress • Linking with there's/ there are • Contractions: be, do, has, have, will • Do and does in yes/ no questions and short answers • Intonation with yes/ no questions and wh- questions. 	<ul style="list-style-type: none"> • Intonation • Word stress • Adding focus • Weak sounds • Stress on content words • Linking with /w/ and /j/ • Contractions with 's and 've • Adjectives ending in -ed: /t/, /d/, and /id/ 	<ul style="list-style-type: none"> • Used to • Assimilation • Sentence stress • Should/ shouldn't have • Linking vowels with vowels • Shifting stress in suffix words • Word stress in compound adjectives • Unstressed modal verbs in speculating • Stressed auxiliary verbs and form of be • Connected speech with words ending in /t/ or /d/ 	<ul style="list-style-type: none"> • Linking • Compound nouns • Stress and rhythm • Link two consonants • Word stress in longer words • Reduced form of have in past modals • Intonation: Showing interest and uncertainty • Speaking speed and intonation to express certainty or hesitation 	<ul style="list-style-type: none"> • Assimilation • Dropped syllables • Consonant clusters • Hesitating with hedging • Word stress in adjectives • Intonation in tag questions • Sentence stress and rhythm • Pacing and spacing in natural speech • Intonation to show surprise and certainty • Pausing with inversion and cleft sentences
Vocabulary	<ul style="list-style-type: none"> • Jobs • Family • Clothes • Vacation • Weather • Education • Geography • Celebrations • Nationalities • Food and drink • Transportation • Personal items • Places in a town • Rooms in a house • Habit and routines • Sports and activities 	<ul style="list-style-type: none"> • Food • Predictions • Relationships • Airplane travel • Climate change • Time expressions • Hobbies and skills • Household chores • Places and vacation • Personality adjectives 	<ul style="list-style-type: none"> • Changes • Traveling • Emotions • Decisions • Education • Fake news • Photography • Communication • Fictions and movies • Collocations with get • Expressions with make • Personal skills and jobs 	<ul style="list-style-type: none"> • Fashion • Problems • Mysteries • Education • Technology • Exploration • Movie making • Explanation of process • Personal developments • Improvement/ progress 	<ul style="list-style-type: none"> • Computing • Neologisms • Social issues • Relationships • Jobs and money • Personal Qualities • Finance and business • Health and medicine • Sports and competition • Emotions and memories 	<ul style="list-style-type: none"> • Music • Health • Fabrics • Decisions • Emotions • Literature • Employment • Characteristics • Crimes and law • Communication • News and media • Science and technology • Marketing and advertising

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Enrollment Dates

2023-2024 Class Opening Dates

	Session	Date
FALL	Session 1	8/28/2023 - 12/18/2023
	Session 2	11/06/2023 - 02/26/2024
WINTER	Session 1	01/ /2024- 04/2 /2024
SPRING	Session 1	03/04/2024 - 06/24/2024
	Session 2	04/29/2024 - 08/19/2024
SUMMER	Session 1	07/01/2024 - 10/21/2024

How To Apply



Students who wish to attend ESL courses at our institution must follow these specific steps:

1. Fill out and submit an enrollment agreement form
2. Take the necessary placement examinations.
3. Sign an enrollment agreement form and pay all of the required fees.
NOTE: Full tuition must be paid when an applicant applies to the program.
4. Attend new student orientation and receive a student handbook.
5. Begin studies.

Submit the following documents



Copy of highest diploma or transcript



passport, driver's license, or state ID

TESTIMONIAL

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The class was very nice. It was really helpful to me. Now, I have confident speaking English. DreamIT ESL is a great school.

—
SOUTH KOREA
WINTER 2020, SPRING 2021

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The teacher is very patient and very careful. The teacher often re-views the previous lessons over and over again. This is very important and helpful for me.

—
CHINA
SPRING 2021

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My teacher was easy to talk to and I enjoyed having a conversation with her. I believe my speaking skill has improved. I learned not only English but also a lot about New York and American culture.

—
JAPAN
WINTER 2020

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One of the things I like about the class is that my teacher is very understanding and she always answers me if I have a question that isn't related to our class.

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PHILLIPINES
WINTER 2020

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I believe that my English ability has gotten better than before. Also, the teacher is very kind, warm, and patient.

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JAPAN
WINTER 2020, SPRING 2021

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The teacher uses a variety of materials in the class, and we have a lot of interesting topics to discuss. I learn a lot from this class. I have developed a good habit of thinking when expressing opinions, topics supporting points, and summarizing.

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CHINA
SPRING 2021

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Teacher is really nice. I don't speak English well so I usually speak in English very slowly, but the teacher is always patient and encourage me to speak English. I am really satisfied with the class.

—
SOUTH KOREA
SUMMER 2021

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Thanks to the class I'm in now, I'm enjoying studying English. I have fun learning English every time!

—
JAPAN
WINTER 2020, SPRING 2021

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Thanks to your help, my spoken English has improved a lot. Now, my teachers and friends are surprised at the progress I've made.

—
CHINA
SPRING 2021



Dream IT

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CLICK HERE

